



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**BAPUJI FIRST GRADE COLLEGE
CHALLAKERE, CHITRADURGA DIST
KARNATAKA STATE 577522**

- Name of the Head of the institution **Dr. BABUKUMAR.O.**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08195250262**
- Mobile No: **9739535197**
- Registered e-mail **bfgc.in@gmail.com**
- Alternate e-mail **obabukumar@gmail.com**
- Address **BAPUJI FIRST GRADE COLLEGE,
BAPUJI CAMPUS, T.R.NAGARA,
CHALLAKERE-577522, CHITRADURGA
DIST, KARNATAKA STATE**
- City/Town **CHALLAKERE**
- State/UT **Karnataka**
- Pin Code **577522**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Semi-Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **DAVANAGERE UNIVERSITY, DAVANAGERE**
- Name of the IQAC Coordinator **UMESHA.R.S.**
- Phone No. **08195250262**
- Alternate phone No. **9886076124**
- Mobile **9886076124**
- IQAC e-mail address **bfgc.in@gmail.com**
- Alternate e-mail address **umesharshistory@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://bfgcclk.org/pdf/2022-23%20AQAR%20%20AQAR%20REPORT%20of%202021-2022.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://bfgcclk.org/pdf/2022-23%20AQAR%20Academic%20Calendar.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.05	2017	22/02/2017	21/02/2022

6. Date of Establishment of IQAC

11/11/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

ONE DAY ORIENTATION PROGRAMME ON EDUCATION AND DEVELOPMENT OF STUDENT IN HIGHER EDUCATION. CARRIER GUIDANCE PROGRAMMES WERE OFFERED TO STRENGTHN THE CONFIDENCE LEVEL OF STUDENTS TO PURSUE THEIR HIGHER STUDIES AND BETTER PLACEMENT. HEALTH CHECKUP THROUGH THE NSS UNIT AND RED CROSS UNIT ORGANISED FOOD FESTIVAL PROGRAMME TO THE B.COM., STUDENTS FOR SELF EMPLOYMENT TRAINING CONDUCTING. COMMUNICATION SKILL DEVELOPMENT PROGRAMME TO THE STUDENTS. AND AWARENESS ABOUT SAVE FOREST AND HISTORICAL MONUMENTS THROUGH THE GUIDANCE AND JATHA.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
STUDENTS ADMISSION TO CLASSES	ADMISSION PROCESS COMPLETED
ORIENTATION CLASSES FOR FIRST B.A., B.COM.,	STUDENTS PARTICIPATED
N.S.S. ADVISORY COMMITTEE MEETINGS	ALL FACULTY MEMBERS ATTENDED
TO CONDUCT FREQUENT MEETING BY THE IQAC TO GENERATE IDEAS	ALL FACULTY MEMBERS ATTENDED
WOMEN EMPOWERMENT PROGRAMME IN ONLINE	PROGRAMME CONDUCTED
ONLINE AWARENESS PROGRAMME ABOUT SAVE FOREST AND HISTORICAL MONUMENTS	PROGRAMME CONDUCTED
ACADEMIC CALENDAR OF EVENTS	2022-2023 ACADEMIC CALENDAR WAS DISCUSSED AND PREPARED

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
INTERNAL QUALITY ASSURANCE CELL	17/11/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	BAPUJI FIRST GRADE COLLEGE CHALLAKERE, CHITRADURGA DIST KARNATAKA STATE 577522
• Name of the Head of the institution	Dr. BABUKUMAR.O.
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
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• Registered e-mail	bfgc.in@gmail.com
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• Pin Code	577522
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• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

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• Mobile	9886076124				
• IQAC e-mail address	bfgc.in@gmail.com				
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6.Date of Establishment of IQAC			11/11/2011		
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• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
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13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
INTERNAL QUALITY ASSURANCE CELL	17/11/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	19/01/2024

15. Multidisciplinary / interdisciplinary

In view of NEP 2020, college has taken steps towards the multidisciplinary / interdisciplinary courses. Courses such as Humanity and social science, business and communication skills are conducted for the students. Interdisciplinary projects to solve social problems are developed by the students as the part of project based learning and final year projects.

16. Academic bank of credits (ABC):

This college is affiliated to Davanagere University Davanagere and has the credit based system. Faculties are actively participating in the syllabus designing of their courses at our University level. For assessment of the courses, faculties define the assessment tools and design the assignments, tests, Seminars, discussions and quizzes for assessment of the students.

17.Skill development:

This college has designed the skill development programs (SDP) in various domains. Make It Happen to develop the knowledge of students and prepare them to the future life. Like Digital Marketing skills, Business Management Skills, Communication Skill and Academic Writing skills and various SDP programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our college Department of Kannada,Cultural Committee and Heritage club are conducting various activities in Kannada language and cultural knowledge development programmes, conducting cultural programs for the awareness about our Heritage and Indian culture to the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college has well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Program Education Objectives (PEO) for each program. The POs, PSOs are satisfied through the teaching-learning process and the additional programs conducted at the Institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the Institute to achieve POs. At the end of the semester, analysis of PO, PSO attainment is done by each department (Kannada, English, Hindi, History, Economics, Political Science, Sociology and B.com. all subjects).

20.Distance education/online education:

The Institute is affiliated to Davanagere University, Davanagere.

As per the guidelines of University, all lectures are conducted in physical mode. During pandemic, the system has adopted the change from classroom teaching to online teaching due to covid-19.

Extended Profile

1.Programme

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	696
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	334
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	203
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	8
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	8	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	13	
Total number of Classrooms and Seminar halls		
4.2	111807	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	20	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>OUR COLLEGE CLASSES STARTS AND ENDS ACCORDING TO UNIVERSITY CALENDAROF EVENTS. WE FOLLOW UNIVERSITY PRESCRIBED SYLLABUS CONTENT BEFORECLASSES COMMENCE EVERY TEACHER PREPARES LESSON/TEACHING PLAN. WEREAD THE CONTENT OF THE CHAPTER LOUDLY AND ALSO ASK THEM TO READ. ITHELP THEM TO LEARN HOW PRONOUNCE WORDS , AND IMPROVE S SPEAKINGSKILLS. TEACHERS ADAPTE WHAT THEY LEARNT IN WORKSHOPS , TRAINING ,SEMINARS WHICH IS USEFUL FOR STUDENTS DEVELOPMENT. AFTER FINAL COPYIS READY THEY GET FIVE TO SEVEN MINUTES TO PRESENT IT IN CLASS.AFTER PRESENTATION THEY ANSWER QUESTIONS ASKED BY THEIR FELLOW BATCHMATES AND TEACHERS. STUDENTS ALSO WRITE ASIGNMENTS ON ONETOPIC, THIS MAKES THEM READ A UNIT THOROUGHLY WHICH HELPS THEM TOIMPROVE THEIR WRITING SKILLS THE COURSES OFFERED FOR B.A. B.COM. , DESIGNED BY THE UNIVERSITY. THE</p>		

UG COURSES ARE JOB ORIENTED. THE FACULTY MEMBERS PARTICIPATE IN THE WORKSHOPS, SEMINARS TIME TO TIME IN THEIR RESPECTIVE SUBJECTS. OUTCOME OF THE WORKSHOP AND SEMINARS IS BEING SHARED IN THE DEPARTMENTS AND STUDENTS. UPDATING THEMSELVES THE TEACHING FACULTY MEMBERS AND NON TEACHING STAFF ENCOURAGE TO PARTICIPATE IN VARIOUS ORIENTATION COURSES, REFRESHER COURSES, SEMINARS, WORKSHOPS AND CONFERENCES. THE TEACHING FACULTY MEMBERS PREPARE THEIR OWN PLAN OF ACTION ACCORDING TO THE CBCS / NEPSYLLABUS AND TIME AVAILABLE.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows an academic calendar for all its academic purposes. Keeping in view the calendar of events prepared by the university, the college formulates the schedule of major events integrating them with that of the university. And all staff meeting is held immediately after the reopening of the college by the principal. All the activities pertaining to that semester are discussed in detail such as the department activities, college functions and responsibilities. Hence at the beginning of the academic year itself the students and the staff are aware of the complete plan of the year, their examination schedule the HOD of every department conducts meeting periodically and discuss the subjects of the semester, the faculty member who will be handling the subject and the work plan regarding the subject and work plan regarding completion of portion. The college as an examination committee consisting of faculty members for smooth conduct of examination and final declaration of the results the college academic calendar is updated every year with reference to the university academic calendar helps both teachers to plan and implement curricular and extracurricular activities. The institution has adopted a system which emphasis on continuous internal evaluation for assessment for student's performance as per the regulation of Davangere University in each semester two internal test are conducted and additional test given for improvement. Auxiliary assessment method such as unit test, topic presentation, assignment, field work etc., are conducted at appropriate times as decided by the departments.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies that teach human values in its curricula. Professional ethics are integrated in the courses of Arts and Commerce subjects like Kannada, English, Hindi, History, Economics, Political science, Sociology and Commerce. The college organizes a separate skill development programmes, seminars in Gender sensitization. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extra-curricular Activities also. N.S.S.

promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Arbor Day, World Forest day, World Environment Day, N.S.S. Day, Save Monuments programme etc., are organized in the college every year. The college has taken active participation in Swachh Bharat Abhiyan Programme started by the government.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
0	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLS_djKZPUSb2U9NXMrYwso7PUWmOGXz8ZcFiuBaXDyoN5m7fdbg/viewform
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
330	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
360	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students are counselled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and cocurricular activities, rules and regulations of the institution as well as facilities available etc. are also published in the college, the students before the beginning of academic sessions. At the beginning of each course teachers assess the learning levels of the student's class, their knowledge about the course and accordingly special programmes for advanced learner and slow learner are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admission. In the CBCS AND NEP-2020 scheme, students are required to select course subject based on their core competences, aptitude and skills. The teachers from all departments counsel the students</p>	

regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to students for changing their options if they are not able to cope with the courses they selected. Teachers remain available in college to clear the doubts and counsel the students even on a one-to-one basis. Advanced learners are encouraged to become class mentors.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
696	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Bapuji degree college Challakere always encourage student centric learning through various methods such as brain storming group discussions, quiz completions, presentation and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussion. Projects, field visits, seminars, extension lectures are organised in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like library, computer lab, reading room, ICT based classrooms (smart class). Students are trained for basic life skills such as first aid, self-defense, personal hygiene and sensitization, beyond the classroom, college gives high importance to all round development of students through extracurricular, cocurricular and field based activities. The objective of student centered activities outside the classroom is to

engage students as much as possible in learning procedures that taken for study tours to the sites of interest in order to get familiar with the field/natural condition.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. LCD projectors, computer/laptop/tablets provided by our management are used in the classroom, YouTube, email, WhatsApp group, telegram, zoom and college website are used as platforms to teach, communicate, provide material and syllabus and LMS platform used for syllabus and study material, we used above platform for make communication, provide material and to share mentor information these applications are also used to provide online education during the covid-19 situation. We also providing Wi-Fi facility in the campus for the students and staff. The library also planning to provide information digitally. The syllabus and study materials available in university and LMS (Learning management system). Training given to students to access the online class and study material.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments and internal tests are conducted at appropriate time with respect to calendar of examination fixed by the University of Davanagere. Date sheets and notifications of internal assessment is circulated in classroom, displayed on noticeboards and uploaded on Whatsapp group. The teachers help students in grasping the correct essence of the questions asked, wherever such an enquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Due care and track is mentioned till completion of assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Most of the grievances related to the examination are received after declaration of results by Davanagere university. The error in their results like not updated results some students, error in internal marks, are immediately addressed, corrected and quickly disposed for onward submission to university by the convenor examination committee, and grievance redressed committee. Each and every superintendent and staff members concerned are instructed for due care and co-operation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the close and continuous communication is maintained by the co-ordinator examinations with the university

authorities for speedy disposal of queries. Explanations and doubts if any. A per internal practical tests are concerned, if any students pin point any academic discrepancy viz a viz conduct of tests. The concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated training faculty to prepare the students to accept the challenges of globalization. The college has a proper mechanism of communication of the learning outcomes of the programs and courses, which includes following, hardcopy of syllabi and course/ program outcomes (B.A. Subjects like Kannada, English, Hindi, History, Economics, Political Science, Sociology and B.Com. All subjects) are available in the respective departments for ready references to the teachers and students, copy of curriculum and outcomes of programs and courses are uploaded on the college Website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bfgcclk.org/pdf/2022-23%20AQAR%202.6.1%20program%20outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following, assessment for the course-level is done via continuous assessment having a particular weightage depending upon course (B.A. AND B.COM.,) objectives,

learningoutcomes and pedagogy. Variouscomponents for continuous assessmentare defined and used, theevaluation is rigorous. It is done byadjoining the marks acquiredby the students to their correspondingcourse outcomes. Besides.Weightage for the end semester examinationdepending upon coursetype is also for process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

203

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bfqcclk.org/pdf/2022-23%20AQR%202.7.1%20Student%20satisfaction%20survy.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
0	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
2	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
The institution has organised few successful extension activities such as NSS RED CROSS HEALTH AWARENESS PROGRAM WOMEN EMPOWERMENT PROGRAMMES HERITAGE CLUB	
File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Procedure and policies for maintaining physical and Academic facilities Institution has good library, sports facilities, NSS units, Student Grievance cell, Counseling cell, and Student welfare committee and Placement cell. NSS Committee encourages students to participate in all Public awareness programs. They also participate in maintaining the hygienic environments in the campus. Every year they conduct annual camp of seven days in nearby villages. Library and Reading room committee. The committee has major role in the selection and purchase of books, the committee also frames the rules for borrowing of books, apart from this Stock verification also done by the committee at the end of the year. To contribute to the development of the students in achieving their full physical, intellectual, social and spiritual potentials as individuals, responsible citizens of the community Student Welfare and Redressal committee. The committee has major responsibility in solving the problems and fulfill the needs of the students grievances. Committee has taken many actions to solve the issues. Student Counseling Cell Enabling students to overcome the problems they come across in student life.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural committee The committee identifies the students talents in cultural activities and encourage them to achieve in that field. At the end of the year committee organize cultural events competition for students. Sports committee Guiding and encourage the students to participate in university organized sports events. The committee is organize sports events in the college at the end of the year. NSS Committee encourages students to participate in all Public awareness programs. The placement cell conducts many programs like carrier guidance programs, Competitive exam coaching and informing the student to about various job opportunities and encouraging student to join higher education. SC/ST student welfare committee To investigate and monitor all safe guards provided to them and to participate and advising them in

their socio economic development Women empowerment cell To equip women with adequate skills to make them self-reliant and to create awareness of the women rights to empower women and safeguard the interests of women employees and students to control assault against them. Apart from these, institution has many other committees to support the student's Students Alumni, IQAC, Red cross, Red Ribbon.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

111807

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software :-NEW GEN LIB Nature of automation (fully or patially):- Partially Version:- 2.1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 16 computers with 100 MBPS internet facility with WI-FI facility in college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
111807	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Procedure and policies for maintaining physical and Academic facilities Institution has good library, sports facilities, NSS units, Student Grievance cell. Counseling cell, and Student welfare committee and Placement cell. College has plastic free campus and college also has purified drinking water facility, canteen facility, and separate rest room for girls students. In the beginning of academic year Principal conduct the staff meeting and decentralize the various student support services and facilities into various committees. The each committee is headed by principal as a chairman and senior faculty as a coordinator with other faculties and students as members. The college staff has major role in the selection and purchase of books, also frame the rules for borrowing of books. Sports committee guiding and encourage the students to participate in university</p>	

organized sports events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

551

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

551

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	NIL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
50	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
50	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has student councils and their representation in all the academics and administrative bodies at the beginning of the academic year various academic and administrative committees are formulated with the representation of the students and faculties as coordinators and members. The concerned coordinators of the various committees are called for frequent meetings to discuss about organizing the various activities and make the student representatives to take part in the discussions of the meetings. The major activities performed by the various committee's with students representation and involvement are as below

Cultural activities. The committee encourages the students to participate inter collegiate, university level and also at the state level.

The placement Cell Activities: the college has active placement cell,

NSS Activities: The college has three units of NSS consisting more than 100 students enrolled. Students actively participate in NSS programme.

Other Activities: the committees like Red Cross, Organize programmes to the students at various levels.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association in the institution has been working actively and conducting meetings, teacher-parent meets, and implementing meeting agendas for the development of the institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

THE VISION AND MISSION STATEMENT OUR COLLEGE
DEFINES THE CHARACTERISTICS OF ADDRESSING THE NEEDS OF STUDENTS AND SOCIETY IT SEEKS TO SERVE. IN ORDER TO ACHIEVE ITS MISSION THE

FACULTY MEMBERS ARE GIVEN DUE PLACE OF INVOLVEMENT IN ALL IMPORTANT DECISIONS AS PART OF GOVERNING AND EXECUTING THE PLANS OF THE COLLEGE. THE INSTITUTION HAS A GOOD LEADERSHIP AND MANAGEMENT AT VARIOUS LEVELS. THE INVOLVEMENT OF LEADERSHIP ACHIEVED THROUGH WELL DEFINED SYSTEMS AND ORGANISATIONAL STRUCTURE CONSISTENT WITH VISION AND MISSION OF THE COLLEGE IN GENERAL. VARIOUS COMMITTEES SUCH AS GOVERNING COUNCIL, ADMISSION COMMITTEE, IQAC, CULTURAL COMMITTEE, ETC., ARE CONSTITUTED. THE FACULTY MEMBERS ARE NOMINATED IN VARIOUS COMMITTEES FOR DECISION MAKING AND MANAGING THE VARIOUS FUNCTIONS OF THE COLLEGE. REGULAR INPUTS ARE TAKEN FROM FACULTY AND STAFF THROUGH MEETING FOR CONTINUOUS IMPROVEMENTS IN THE SYSTEM. SUGGESTIONS ARE TAKEN FROM ALUMNI AND OTHER STAKE HOLDERS FOR INNOVATION AND IMPROVEMENT IN VARIOUS FUNCTIONS SUCH AS ADMINISTRATION, EXAMINATION, NSS, SPORTS, CULTURAL AND ALL ACTIVITIES.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committees formulated will be headed by the coordinators and includes committee members who take part in decision making and its implementation. Meetings are organized or conducted between the members of the committee, Principal, faculty members and the students implementing the efficient plans. Faculty members are given representation of various cells and are allowed to conduct or organize various events under different cells headed by them. They are encouraged and supported to develop leadership skills by being in charge of various academic, co-curricular and extracurricular activities. They are given the authority to conduct various activities which enhance the quality of education like seminars, workshops, industrial tours and historical tours, discussions, special lectures by specialists etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our College follow the curriculum scheme and syllabus of the affiliating University for all the courses. These curriculum are set up by the academic bodies of the University and various/many faculty members of the institution are the members of the different bodies or committees formed by the University viz., Academic Council, Board of studies, Board of Examiners etc. Faculties are the members of the associations of the subject teachers of the respective subjects at the University level, opinions and the knowledge regarding the concerned subject are expressed/ shared on meetings held which will ultimately result in formulation of syllabus or curriculum for the courses. Apart from the syllabus or curriculum, various value added programs, Special Lecturing and Cases oriented programmes are organized and information is delivered to the students regarding the trending aspects of through workshops, special lectures. Academic council is conducted for controlling and regulating teaching, the admission of students, assessment, the discipline of students and other matters relating to teaching. Regular Feedbacks obtained from stakeholders, teachers, students, alumni, Experts from industries & parents. This institution has the following documents available for documenting these processes: • Syllabus prescribed by the university • Plan of action • Academic time-table • Faculty work diary • Internal Assessment record

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is governed by Bapuji Education Society(R), Challakere and the Department of collegiate education, Karnataka. The institution is maintained by Education Society and financed (only salaries) by the Ministry of Higher education, Government of Karnataka. The Principal Secretary, The Commissioner, The Director and The Regional Joint Director form the

organizational hierarchy. The faculty members are guided by the Karnataka Civil Service Rules (KCSR). The recruitment process is centralized and taken up by the Management as per Karnataka State Government and UGC rules and guidelines. Promotions are accorded as per the rules of the UGC and Government of Karnataka. The grievance redressal mechanism also operates as per the guidelines set by the Government. The students have their class representatives and the College Association to tackle complaints at the first level. At the second level, they can approach their mentor, or class teachers, the Heads of Departments or the Principal who takes care of student relations and complaints. There is a 'Suggestions Box' in the campus also.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Leave facilities (casual leaves, earned leave, maternity leave for female staff), Faculty members are encouraged to undertake research works and publish research articles in research

journals. Women empowerment cell, redressal cell are established. Deputation for orientation programs, refresher courses, short term courses. Encouraged to take minor or major research projects.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Department of Collegiate Education has made it mandatory for every employee. This appraisal includes the goal set, the goal achieved and the problems faced by the employee. The appraisal also has the section in which the head of the institution

ranks the employee on different parameters ranging from communication skill to teamwork to the integrity of the employee. The institution follows the Performance Appraisal System designed by the Department of Collegiate Education, Karnataka. The institution endeavors to constantly improve itself by taking feedback from all the stakeholders. The IQAC collects and analyzes the feedback collected and prepares a report. This confidential report is submitted to the Principal who discusses the feedback with the concerned faculty. Faculty members can also collect feedback from the stakeholders for self-improvement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

YES, AUDIT OF GOVERNMENT ACCOUNTS IS DONE FREQUENTLY BY ACCOUNTS AUDIT SECTION OF OFFICE OF JOINT DIRECTOR, COLLEGIATE EDUCATION DEPARTMENT, GOVERNMENT OF KARNATAKA OUR INSTITUTION CONDUCT INTERNAL AND EXTERNAL FINANCIAL AUDIT REGULARLY. INTERNAL AUDIT IS CONDUCTED BY MANAGEMENT REGULARLY. EXTERNAL AUDIT IS CONDUCTED BY STATE GOVERNMENT AUTHORITIES. BOTH INTERNAL AND EXTERNAL AUDITS SCRUTINIZE THE INCOME AND EXPENDITURE OF THE INSTITUTION CAREFULLY. IMPORTANT INCOME SOURCES OF THE COLLEGE ARE AS FOLLOWS: FEE SOURCE LIKE SPORTS FEES, CULTURAL ACTIVITIES FEES ETC., SCHOLARSHIPS BY THE GOVERNMENT. IMPORTANT HEADS OF EXPENDITURES OF OUR COLLEGE ARE AS FOLLOWS: PURCHASE OF BOOKS, JOURNALS, NEWS PAPERS, TO CONDUCT CULTURAL AND CO-CURRICULAR ACTIVITIES, AFFILIATION FEES, PURCHASE STATIONERIES, TO PAY ELECTRICITY BILL AND TELEPHONE BILL, MAINTAIN ELECTRONIC EQUIPMENTS AND INFRASTRUCTURES.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is the grant-in-aid institution and we only receivesalary from government. We utilize the amount to the concerned programmes from fee collected at the time of admissionguidelines.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College IQAC was established in the year 2011. The Cell hasbeenconstituted as per the guidelines provided. The Principal is the chairman of the cell. A Coordinator along with HODs of allthedepartment , minimum one nonteaching staff and two student forms the committee. IQAC has been proactive in inculcating qualitypracticesin all its endeavors. The IQAC has been continuously involved in planning, guiding and monitoring Quality Assurance andQualityEnhancement activities in the Institution. Quality assurance is promised in all our everyday activities. Various processes areputin place to ensure that the quality

Endeavour gets internalized in the minds of the all the concerned. The Coordinator ensures that the measures set up are being followed by having periodic review meeting. The college IQAC is constantly guided by the State Quality Assurance Cell (SQAC) in fulfilling its quality promise. The IQAC has been organizing various seminars, special lectures, workshops. The extension activities are also organized by the cell. Assignments/tutorials: Every department is guided to assign the assignments and remedial class to the needy students. Expert Resource Persons are invited from different industries, organizations, and institutions to deliver special lectures on recent innovations and practices in concerned areas. Student feedback: The online feedback (made online since 2019 collected on paper prior to this and has now been digitalized) from students as well as feedback communicated directly to teachers helps in reviewing areas of strength and development for the Department.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of our college has conducted periodical meetings with the Head of the faculties, Head of the departments, In-charge of Internal Examination Committee throughout the academic year. It directs faculty coordination committees which are formed for Arts and Commerce streams. The Faculty Coordination Committee conducted an academic plan and reviewed it such as completion of curriculum, supervision of regular classes, attendance of the students, unit tests, assignments, seminars, group discussion, quiz, education tours and other activities. Head of the department conducted regular meetings with the faculties to discuss the relevant services to assess academic and administrative issues. Important issues are discussed in the meetings with IQAC. IQAC interacted with teachers and students regarding the changes in the curriculum, new teaching methods and ICT use. For ICT based teaching, IQAC recommended the essential academic and infrastructural facilities to the head of the institution to provide the needful facility. IQAC developed ICT based academic facilities in the college. This initiative of IQAC has been evolved into

successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process. IQAC interacted with teachers and students regarding the changes in the curriculum, new teaching methods and ICT use. The use of ICT tools has become an integral part in teaching - learning process.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The sensitivity towards the girl students at this institute is carried as follows: 1. Safety and security : Women Empowerment cell and Sexual Harassment Prevention Cell is led by a senior, confident and caring female teaching member. It is a good

and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour. College provides safety and security facility for students particularly to girls. In the class rooms separate rows are created for boys and girls. 2. Counselling: The female teaching faculty in particular are advised to counsel girl students in class, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. 3. Common Room: The college has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. In case emergencies the women students are taken to the hospitals in personal vehicles of the teachers. Govt hospital and our institutional Ayurvedic hospital is situated just near by college.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The collection, treatment and final disposal of waste is

scientifically done in the institution. The entire process of waste management is monitored by the staff association. The solidwaste such as chocolate wrappers, solid plastics, glass pieces and other non degradable items are collected and thrown into a garbage pit specially designed for the same. This is handed over to the Municipality Waste Collection Vehicle, which will visit our college campus once in a month, as there is no huge amount of solid waste. The waste papers, the wooden sticks, food waste and other degradable solid waste are mixed with mud and dumped into other pit meant for the same. The intention is to use the waste when it becomes manure to feed the plants planted in the campus. Old news papers, answer scripts, metal scraps etc are disposed as per the guidelines of Department of Collegiate Education. As it is an educational institution, the number of electronic devices used is less. College has minimum e-waste, when the service provider certifies the devices are irreparable they are kept separately and to dispose them the institution waits for the specific instruction from the government.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NIL
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Our students participating in different sports and cultural activities. Commemorative days like Women's day, Yoga day also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Environment and Sustainability N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the nearby. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, plastic free drive, etc. Various activities like quiz and competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability.

Different activities have been initiated by the college to save environments such as Cleanliness. World forest day, World Environment Day, N.S.S. Day, etc are organized in the college every year. The college has taken active participation in Swachha Bharat programmes started by the government. Human Values and Professional Ethics The college takes efforts for integration of ethical and human values through extracurricular activities also. Programs conducted under N. S. S, and Political science department help to inculcate human values among students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's awareness program, Road safety Campaign, Blood donation camps, etc are organized from time to time. Gender:- Major gender issues are focused and addressed through different activities in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution observes the national festivals as the very pivotal days. The Independence day is celebrated as a great Day in which different lectures by eminent scholars and teachers are organised to the students. Generally at 8.30 in the morning the students and teachers assemble in the college for the flag hoisting ceremony. Videos on freedom movement is shown by some of the teachers during the week of independence day celebration. Various competitions are organised such as competitions on patriotic songs, essays on Indian independence, speech competitions on freedom movement etc., are also conducted in the college. As a part of celebration are distributed. Teacher's Day on the birth anniversary of Dr. Sarvapalli Radhakrishnan is celebrated and arranged for the teachers by the students. October 2 is the birth day of the father of our nation and to promote peace and non-violence. January 26 is also celebrated as Republic Day by hoisting the flag in the campus. The birth anniversary of Swami Vivekananda is celebrated as "the Youth Day". The entire week is celebrated as the "Youth Week" in which various competitions on the thoughts of Vivekananda is organised. The birth anniversary of Dr. B R Ambedkar is also observed in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: Usage of library in effective and efficient way
Objectives: As library is updated every year with many books written by different authors, stakeholders can refer many books under oneroof. The context:-To facilitate the students' learning ability throughthe utilisation of library resources .
the Practice: The library hour was incorporated in the timetable ofevery semester to engage the students during the working hours ofcollege. the student were spends much time in the library andutilize the study sources. **Evidence of success:-** The number of library users were increasedfrom day by day, after the extended timings of library working hours. The number of books circulated were enhanced among students **Esourceswere also utilized by students through online soft copies.**

2. TITLE OF PRACTICE: OUT-REACH ACTIVITIES TO SENSITIZE STUDENTS TOWARDS SOCIAL RESPONSIBILITIES. **Objectives:-** TO INVOLVE STUDENTS IN VARIOUS SOCIETY AND COMMUNITYcommunity related outreach programs LIKE N.S.S. RED CROSS, REDRIBBON, HERITAGE CLUB. ETC., **ACTIVITIES To help the students to inculcate the moral values.** **The context:-** Outreach programs sensitize students towards theirduties and responsibilities within the society and community. **The Practice:-** The college regularly conducts various outreachprograms by involving students to serve the local community. **Evidence of success:-** It also has enhanced the social networkingamong students

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution vision of promoting the core value ofjustice, freedom, sincerity, truth and joy. It has always givenpriority tothe education of rural students to empower them, for thispurposethere is an active cell run by faculty members who preparethesestudents to appear for competitive examination held byrecruitmentagencies, such as civil service examination and othersimilar,college faculties are conducting regular training ,

coaching classes for final year degree students so that they may get better chances of getting selected, opportunity to compete with other students in the competitive examination.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. PREPARATION OF INSTITUTIONAL CALENDER FOR THE ACADEMIC YEAR 2023-24. 2. ADMISSION TO 1ST B.A. / B.COM. AS PER THE REGULATION OF GOVERNMENT OF KARNATAKA INSIST THE ADMISSION COMMITTEE TO SUPERVISE AND DISCHARGE THE ENTIRE WORK. 3. APPROACHING THE UNIVERSITY TO SANCTION ADDITIONAL SEATS FOR B.A.B.COM., COURSE TO MAKE UP THE OVER CROWD. 4. CONDUCTING ORIENTATION PROGRAMME FOR 1ST B.A./B.COM., STUDENTS. 5. INAUGURATION OF ALL CO-CURRICULAR ACTIVITIES CLUBS 6. TO CONDUCT INTERNAL ASSESSMENT EXAMINATION AFTER 9 WEEKS OF COMMENCEMENT OF EACH SEMESTER AND SHALL FOLLOW THE TRANSPERENT EVALUATION SYSTEM. 7. TO CELEBRATE ALL STATE AND NATIONAL FESTIVALS IN THE COLLEGE CAMPUS. 8. TO ARRANGE SPECIAL LECTURE PROGRAMME ON DIFFERENT TOPIC OF CURRENT ISSUES. 9. EXTENSION OF INFRASTRUCTURE FACILITIES. 10. TO CONTINUE ON FEEDBACK FROM STAKEHOLDERS. 11. TO CONDUCT SOFT SKILL PROGRAMMES FOR STUDENTS 12. TO ORGANISE FOR COLLEGE LEVEL NSS SPECIAL CAMP 13. TO ORGANISE REMEDIAL CLASSES FOR SLOW LEARNERS. 14. ENHANCING THE PUBLIC IMAGE GOODWILL OF THE COLLEGE.